Coming Soon to VA Puget Sound- Hospital Medicine: Triage Teaching and Leadership Rotation

The “Hospital Medicine: Triage, Teaching, and Leadership” rotation, created by Drs. Anila Finnegan and Emily Grossniklaus at VA Puget Sound, is designed to give residents additional perspective on what it is like to be an academic hospitalist. One of the primary roles of residents on this rotation will be to serve as “triagist” for admissions to the acute medicine service. In designing this rotation, Dr. Finnegan found that many residents interested in careers in hospital medicine felt unprepared to perform medicine triage. This was not always the case in IM training. Triage was once an integral part of the IM residency experience, as referrals for admission went directly to the on-call medicine resident. Over the past several years, however, the role of triagist at academic medical centers has been increasingly performed by faculty physicians. In this new rotation, the resident will gain supervised clinical experience in triage, as well as didactic teaching on logistics, safety, resource management, and professionalism as they relate to the role. Other components of the rotation will be tailored to the resident’s areas of interest and may include medicine consult, teaching, quality improvement, and hospital administration. Residents will leave with a well-rounded perspective on academic hospital medicine. This new elective rotation will be offered to residents starting in the Fall 2021. Please encourage residents interested in hospital medicine to sign up!

Anila Finnegan, MD  Emily Grossniklaus, MD

Cheers for Education Collaboration Happy Hour

The Education Collaboration Happy Hour, hosted by Randi Morrison and Scott Stroup, is a monthly informal forum to talk about all things education: making the leap from resident to attending, working with a struggling learner, helping the team maximize efficiency on rounds, giving feedback, etc. It started at HMC last year and is now open to all our hospital medicine colleagues from the U and the VA as well. Right now, of course, we’re meeting on zoom (link can be found on the calendar invite or reminder emails). The idea is to pour a glass of wine or fizzy water, put your dog or your kid on your lap if you’d like, and hang out with your colleagues in a safe, confidential, supportive environment where we can ask questions and offer wisdom about working with learners.

Next meeting is July 22nd at 3pm. ~Cheers!
Congratulations!

Recent Hospital Medicine Promotions

Clinical Assistant Professor
Neha Deshpande
Lindsay Gibbon
Mellena Giday
Anna Hagen
Evan Paul
Jeffrey Redinger
Laurel Roberts
Chenwei Wu
Stacy Valkenaar

Clinical Associate Professor
Daniel Cabrera
Mehran Khakhi

Associate Professor
Meghan Kiefer

Professor
Christopher Kim
Anneliese Schleyer
Andrew White

Awards and Honors:

Kyle Sears was awarded the 2020-21 “Outstanding Consultant of the Year – UW Medical Center Montlake” as chosen by the UW Emergency Medicine residents (for the second year in a row).

Joshua Liao has been selected to serve on the Washington State Health Care Authority’s Advisory Committee on Data Issues – a group that provides expert advice to the HCA's Health Care Cost Transparency Board in order to inform efforts to address cost growth.

Congratulations to Cassedy Mahrer-Owen and her husband for the birth of their son, Oliver, who was born in February!!
Title: Addressing the Need for Culturally Responsive and Bidirectional Research Communication with the Latinx Community – The BRIDGE Project
Sponsor: UW Population Health Initiative
Faculty: Daniel Cabrera, co-investigator
Total funding amount: $50,000
Project dates: May 1, 2021 – April 30, 2022
Brief project description: Responding to the need for sustainable academic-community partnerships to address the burden of COVID-19 in Washington State Latinx communities, the innovative bi-cultural, Bi-directional Research Digital Engagement (BRIDGE) Program aims to highlight community voices to address current COVID-19 needs and create a sustainable platform for future communication around Latinx health.

Title: Determination of the Impact of Abnormal Glucose Levels on Progression to Frailty Among People Living with HIV
Sponsor: HIV and Aging Research Consortium
Faculty: Andrew Hahn, PI; Paul Crane, Primary Mentor
Total funding amount: $35,788
Project dates: May 1, 2021–April 30, 2022
Brief project description: This project seeks to increase understanding of the impact of cumulative glycemia and related biomarkers on progression to frailty among people with HIV (PWH).

Joshua Liao was awarded a four-year R01 grant from the Agency for Healthcare Research and Quality. The project seeks to evaluate the impact of voluntary bundled payments on access and outcomes for racial minorities, ethnic minorities, and socioeconomically vulnerable patients. This grant is part of a broader portfolio of grant-funded work led by Dr. Liao and collaborators to address equity through health systems interventions.

Katy Hicks received a CLIME grant for, “A Just-in-Time Curriculum to Teach Critical Incident Debriefing”. This will look at structured emotional debriefing to mitigate he negative impact of these events and normalize positive coping strategies. Her novel just-in-time training will help internal medicine senior residents learn to lead brief structured debriefing sessions who then use this format to lead debriefs for their clinical teams of interns and medical students.

Jeffrey Krimmel–Morrison received a CLIME grant for, “How Physicians Navigate Clinical Uncertainty in Primary Care”. By using a constructivist grounded theory approach, the proposed study seeks to explore how Internal Medicine primary care physicians (PCPs) experience and manage clinical uncertainty. Using a critical incident technique and rich pictures methodology, he will interview PCPs immediately following work in clinic. By analyzing qualitative data from these interviews, he will aim to inform future best practices by elaborating a conceptual framework that captures these clinicians’ experiences managing uncertainty in practice.


