



UW Academic Hospitalist Fellowship Enters its Fourth Year

The UW Academic Hospitalist Fellowship is a one-year fellowship program established in 2018 by Somnath Mookherjee and Andrew White. The Fellowship was created to support graduating internal medicine residents or early-career hospitalists who are seeking to build a career as hospitalist clinician-scholars. Structured elements in the Fellowship include participation in the Certificate Program in Patient Safety and Quality Improvement (CPIPSQI), Teaching Scholars Program (TSP), and DGIM Faculty Development Program seminars. However, much of the training relies on self-directed, experiential learning. The Fellowship offers mentorship, time and support for Fellows to investigate and execute projects around what they find interesting – these projects can related to work in the CPIPSQI, TSP, collaboration with existing faculty projects, or completely new projects based on their own interests. Unlike many post-residency fellowships, in their clinical time Fellows practice as independent attending physicians, receiving the same mentorship and feedback on their clinical work as any other junior faculty. Ideal candidates for this Fellowship are self-motivated and are interested in building an authentic career in Academic Hospital Medicine.

Former fellows include Emily Grossniklaus who is now a hospitalist a VA-Puget Sound and Diana Zhong, who is an Infectious Disease Fellow at Johns Hopkins. Scott Berger is the program's current fellow and will soon be moving to Florida to continue his career in academic medicine. When asked what they had gained from the fellowship, Emily said "The Academic Hospitalist Fellowship Program gave me the skills to begin my career as a hospitalist passionate about medical education and scholarship. Most importantly, the Fellowship enabled me to establish connections with outstanding mentors who listened to my goals and have helped guide me in the early stages of my career. These skills and connections will be invaluable for me going forward!" *Continued on Page 2*



D1 Tips– Be prepared before GO-LIVE with Jesse Levin

Note Types have been consolidated in Epic. Admit Notes are now called "H&Ps," New Consultations are called "Consults," and all Follow-up Notes are called "Progress Notes" (used by primary teams and consultants). Note Types are no longer service/specialty-specific; however, in Chart Review or the Notes activity, you can use **Filters** to find notes by various specialties..

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All about the Academic Hospitalist Fellowship *Continued from page 1*

Scott says, "The Academic Hospitalist Fellowship Program has been an incredible asset to my career, without question...Thanks to the mentorship I've received from Som and others who dedicated their time to me, I now have a network of people that can help me move in many different directions. Additionally many of the resources here that I found most useful during my year here would not have been available to me had I started my career anywhere else. Thanks to the tools I've found here, I found my area of interest, found my career direction, and feel more prepared for an academic career. I would not have developed my current trajectory with the focus, confidence, and experience had I not been given this opportunity."

Congratulations to Carolyn Keller and her husband Jon on the birth of their daughter Layla in August!!!



D1 Tips *Continued from Page 1*

1. Use default note templates for H&Ps, Consults, and Progress Notes, which is customized by a D1 committee -- including some details linked to the **Service** field (Medicine). Key features in these new note templates:

- a. Certain text, highlighted in blue (cyan), represents "**Vanishing Tips**" that provide guidance as you write your note but **disappear** when you sign the note. There is also a **Rotating Tip** at the top of the note that cycles through a series of pre-programmed tips that can help improve your efficiency.
- b. Clicking some **Links** within the note template will open relevant sections of the chart to the left of your note (such as the Home Meds, MAR, graphs of vitals, lab trends, etc). These are intended to be a reference while you write your note, so you don't have to copy/paste all of that data into the note itself.
- c. Don't forget to click the "**Refresh All SmartLinks**" button (green circular arrows) to pull in updated data, such as vitals, labs, meds, or problems if anything has changed since you created your note.

2. **Copy-Forward** is new functionality in Epic that was disabled in ORCA. Select your previous note and click **Copy** (or from a new note, click the "**Copy Previous Note**" button, which is a piece of paper with a blue arrow pointing to right). This will create a new note bringing forward the prior **Chief Complaint, Subjective, Exam, and Assessment & Plan** but with updated SmartLinks (vitals, labs, meds, and checklist items). **If you use this function, be sure review and edit all copied text for accuracy!**

3. In addition to keeping the patient's Hospital **Problem List** updated, take advantage of the **Hospital Course** feature, which can be found at the top of the **Problem List activity**. Keeping a real-time running problem-based hospital course will make it easier to write Discharge Summaries. The Discharge Summary and Interim Summary note templates automatically insert the Hospital Course if filled out. You can also transfer text to the Hospital Course to help pare down your daily progress note without losing details of prior workup and significant events.

More Tips to come in future MD Aware editions!!!

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Congratulations!!!

Hospital & Specialty Medicine (HSM) service line at VA Puget Sound has created an annual award to recognize and celebrate faculty involved in quality improvement and patient safety endeavors. Individuals are selected for the Practitioner Lead in Quality & Safety (PLQS) title through one of two pathways: Participation in an officially-registered project that has made substantial progress or is completed and/or Nomination due to exceptional contributions to quality improvement efforts outside of an officially-registered project. Congratulations to the following faculty who have qualified for FY2021 PLQS titles based on contributions made over the previous year to achieving safer, higher quality care.

Tyler Albert	Internal Medicine resident feedback
Paul Cornia	Expedited STEMI interfacility transfer protocol
Sandra Demars	COVID-19 PPE training
Mitch Edwards	Implementing high-sensitivity troponin T screening in the Emergency Department
Anila Finnegan	Improving post-discharge follow-up appointment scheduling
Susan Glass	Beta-lactam Allergy Testing Clinic service expansion
Matt Kiefer	COVID-19 emergency response efforts
Mehraneh Khalighi	Multiple projects
Nick Meo	Multiple projects
Evan Paul	VHA Electronic Health Record Modernization National Acute Provider Council chair
Jeffrey Redinger	Acute Decompensated Heart Failure clinical pathway
Laurel Roberts	Performance Measures Collaborative length-of-stay reduction workgroup
Mala Sanchez	VHA Strategic Analytics for Improvement and Learning (SAIL) Oryx performance measures
Miriam Schwarz	COVID-19 PPE training
Meghna Shah	Understanding addiction care needs in acute care hospitalization
Jessica Woan	Implementing high-sensitivity troponin T screening in the Emergency Department
Chenwei Wu	Multiple projects

Shobha Stack, was presented with an Outstanding Faculty Award at the School of Medicine Clinical Transition ceremony, which was held virtually on Dec. 18. This ceremony is a way to recognize the students' successful completion of the Foundations phase of the medical curriculum, which includes extensive coursework and exams. Students receive their white coats during this ceremony, signifying a transition to the clinical phase of their education.

Daniel Cabrera is one of the investigators of the BRIDGE project, which just received funding from the UW Population Health Initiative [2021 pilot research grant program](#). The innovative bi-cultural, Bi-directional Research Digital Engagement (BRIDGE) Program aims to highlight community voices to address current COVID-19 needs and create a sustainable platform for future communication around Latinx health.

After five years of service, **Andrew White** stepped down as Associate Division Head and the Director of the Hospital Medicine Program. Stay tuned for a profile on Andrew and his scholarly work in an upcoming MDAware!



Recent Publications

- [Bridging to Value with Codes that Promote Care Management](#). Catherine S. Hwang, Ashok Reddy, **Joshua M. Liao**. Am J Manag Care. 2020;26(11):e344-e346.
- [COVID-19: Bracing for the Storm](#). **Christopher S. Kim**, Danica Little, and **Nicholas Meo**. The Joint Commission Center for Transforming Healthcare: Improvement Insights (blog). 01/14/2021.
- [Drug and alcohol use among people living with HIV in care in the United States by geographic region](#). Crane HM, Nance RM, Whitney BM, Ruderman S, Tsui JI, Chander G, McCaul ME, Lau B, Mayer KH, Batey DS, Safren SA, Moore RD, Eron JJ, Napravnik S, Mathews WC, Frederickson RJ, **Hahn AW**, Mugavero MJ, Lober WB, Saag MS, Kitahata MM, Delaney JAC. AIDS Care. 2021 Jan 23:1-8. doi: 10.1080/09540121.2021.1874274. PMID: 33486978.
- [Endotracheal aspirates contain a limited number of lower respiratory tract immune cells](#). **Orlov M**, Morrell ED, Dmyterko V, Hamerman JA, Wurfel MM, Mikacenic C. Crit Care. 2021 Jan 6;25(1):14. doi: 10.1186/s13054-020-03432-1. PMID: 33407749.
- [Internal Medicine Residents' Perceptions of Morning Report: A Multicenter Survey](#). **Albert TJ**, **Redinger J**, Starks H, Bradley J, Gunderson CG, Heppe D, Kent K, Krug M, Kwan B, Laudate J, Pensiero A, Raymond G, Sladek E, Sweigart JR, **Cornia PB**. J Gen Intern Med. 2021 Jan 14. doi: 10.1007/s11606-020-06351-7. PMID: 33443704.
- [Overlap Between Medicare's Comprehensive Care for Joint Replacement Program and Accountable Care Organizations](#). **Liao JM**, Shan EZ, Zhao Y, Shah Y, Cousins DS, Navathe AS. J Arthroplasty. 2021 Jan;36(1):1-5. doi: 10.1016/j.arth.2020.07.039. Epub 2020 Jul 22. PMID: 32792203.
- [A Purpuric Rash](#). He KD, He K, **Cornia PB**. JAMA. 2021 Jan 29. doi: 10.1001/jama.2020.19186. Online ahead of print. PMID: 33512382.
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- [Simulation-Based Mastery Learning Improves Ultrasound-Guided Peripheral Intravenous Catheter Insertion Skills of Practicing Nurses](#). **Amick AE**, Feinsmith SE, Davis EM, Sell J, Macdonald V, Trinquero P, Moore AG, Gappmeier V, Colton K, Cunningham A, Ford W, Feinglass J, Barsuk JH. Simul Healthc. 2021 Jan 8; Publish Ahead of Print. doi: 10.1097/SIH.0000000000000545. PMID: 33428356.
- [Vital Conversations: An Interactive Conflict Resolution Training Session for Fourth-Year Medical Students](#). Gunasingha RM, Knudsen N, Scialla T, **Shepherd A**, Clay A. MedEdPORTAL. 2021 Jan 25;17:11074. doi: 10.15766/mep_2374-8265.11074. PMID: 33511271.
- [Associations of Left Atrial Function and Structure With Supraventricular Ectopy: The Multi-Ethnic Study of Atherosclerosis](#). Heckbert SR, Jensen PN, Austin TR, Chen LY, Post WS, Ambale Venkatesh B, Soliman EZ, **Floyd JS**, Sotoodehnia N, Kronmal RA, Lima JAC. J Am Heart Assoc. 2021 Feb 16;10(4):e018093. doi: 10.1161/JAHA.120.018093. Epub 2021 Feb 4. PMID: 33538182.
- [Development and Implementation of a Complex Health System Intervention Targeting Transitions of Care from Hospital to Post-acute Care](#). Austin EJ, Neukirch J, Ong TD, Simpson L, Berger GN, **Keller CS**, Flum DR, Giusti E, Azen J, Davidson GH. J Gen Intern Med. 2021 Feb;36(2):358-365. doi: 10.1007/s11606-020-06140-2. Epub 2020 Aug 31. PMID: 32869191.
- [Emergency department visits and readmissions after COVID-19 hospitalization: a cross-sectional analysis](#). Gwin M, Saleki M, Lampert H, **Meo N**, **Bann M**. Intern Emerg Med. 2021 Feb 3:1-4. doi: 10.1007/s11739-021-02644-9. Online ahead of print. PMID: 33537919.
- [Examining the Ugandan health system's readiness to deliver rheumatic heart disease-related services](#). Ndagire E, Kawakatsu Y, Nalubwama H, Atala J, Sarnacki R, Pulle J, Kyarimpa R, Mwima R, Kansiime R, Okello E, Lwabi P, Beaton A, Sable C, **Watkins D**. PLoS Negl Trop Dis. 2021 Feb 16;15(2):e0009164. doi: 10.1371/journal.pntd.0009164. eCollection 2021 Feb. PMID: 33591974.
- [Identification and validation of anaphylaxis using electronic health data in a population-based setting](#). **Bann MA**, Carrell DS, Gruber S, Shinde M, Ball R, Nelson JC, **Floyd JS**. Epidemiology. 2021 Feb 2. doi: 10.1097/EDE.0000000000001330. Online ahead of print. PMID: 33591057.
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- [How to Avoid Mental Blind Spots When Thinking about Covid-19 Vaccine Risks](#). **Joshua Liao**. Forbes. February 23, 2021.