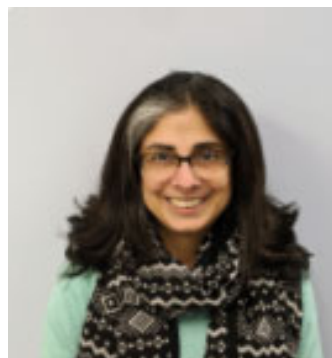




Geetanjali Chander New Head of General Internal Medicine

We are pleased to welcome **Dr. Geetanjali Chander** as our new head of the Division of General Internal Medicine!

Prior to joining the DGIM, Dr. Chander was a professor of medicine at the Johns Hopkins University School of Medicine, with a joint appointment in epidemiology at the Johns Hopkins Bloomberg School of Public Health. Dr. Chander earned her MD from Thomas Jefferson University in Philadelphia, MPH from Johns Hopkins, completed her primary care residency at Rhode Island Hospital and general internal medicine fellowship at Johns Hopkins. Her research is focused on the effects of substance use and mental health disorders on HIV disease outcomes. Among many national roles, she is a member of the Health and Human Services (HHS) Panel on Adult and Adolescent Antiretroviral Treatment Guidelines for HIV. She was research director for the Brancati Center for the Advancement of Community Care, and associate director of the Johns Hopkins Program for HIV Outcomes Research.



For over ten years, she led (as co-director, then director) the General Internal Medicine Fellowship program at Johns Hopkins and she has been recognized for her mentoring with a Scholarly Concentrations Excellence in Mentoring Award, the Brancati Mentoring Award and the David Levine Mentoring Award from Johns Hopkins, and the Mid-Career Research Mentorship Award from the National Society for General Internal Medicine. She has been a member of the Johns Hopkins Department of Medicine Diversity Council since 2004, and has participated in the AAMC Early Career Women Faculty Development Leadership Seminar and the Johns Hopkins Office for Women in Science and Medicine Leadership Program for Women Faculty.

Q and A with Dr. Chander:

“What are you most looking forward to doing in Seattle and the Pacific Northwest (besides working for GIM)?”

I am excited to explore the outdoors of the PNW—hiking, cycling—and getting to know the community. I also look forward to drinking lots of coffee.

“What do you enjoy doing when you’re not working?”

My best moments are with my 15 year old, Leo and my spouse Andrew. Whether it’s hanging out watching Brooklyn 99 or going for walks or sitting around the dinner table, they are my greatest joy. I enjoy walking, hiking, running-- I also participate in an annual century ride for a local organization called Moveable Feast, but I am not sure if I enjoy it exactly.

“If you can tell MD Aware, what are your plans for Hospital Medicine at GIM?”

My plan is to work collaboratively with hospitalist leaders and faculty to develop a vision for the UW hospitalist program, and create a plan to realize this vision.

Education Collaboration Happy Hour

Teaching Club (formerly Education Collaboration Happy Hour) is an informal monthly forum for hospitalists to talk about all things education: making the leap from resident to attending, working with a struggling learner, helping the team maximize efficiency on rounds, giving feedback, etc. It started at HMC in 2020 and now includes our hospital medicine colleagues at UW Montlake and the VA as well. The zoom link can be found on the calendar invite and reminder emails. Come hang out with your colleagues in a safe, confidential, supportive environment where we can ask questions and offer wisdom about working with learners. And look for the summary email that goes out after every meeting with Best Practice Pearls. Next meeting is **May 19th at 3pm**. Cheers!



Let Us Welcome Our HMC New Hires!

**Richard Kaplan,
MD**

Clinical Instructor



**Cassedy Owen,
MD**

Acting Instructor



Eric Wang, MD
Clinical Instructor



Chris Rosse, MD
Acting Instructor



**Jay Brahmhatt,
MD**
Clinical Instructor



**Lauge Sokol-
Hessner, MD**
Clinical Associate
Professor



**Kathryn Bolles,
MD**
Clinical Instructor



MD

AWARE



Teaching Club

Best Practice Pearls

- It is hard to incorporate a learner on to a busy hospitalist service--the struggle doesn't mean there is a deficit on your part.
 - There is no one right way to work with a sub-I on a hospitalist service and every day will vary depending on the needs of the day.
 - Set explicit expectations with sub-I's about how to work with you: rounding process, presentations, running the list, etc. Include flexibility as one of the expectations.
 - Keep patient care progressing throughout the day by touching base frequently (eg after multidisc rounds, after conference) regarding any urgent orders or consults.
 - Be willing to go see a sub-I patient on your own when necessarily rather than holding strictly to having the student present the patient first so that patient care isn't held up while the learner is at teaching conferences.
 - Consider setting a daily "microgoal" with the sub-I. Since we do not have time in a busy day to provide robust feedback about every aspect of their presentation/cognitive reasoning/decision making/notes, etc., this gives a way to focus both of your attention on one component at a time.
 - Consider the balance between teaching them medicine and teaching them the job of being an intern--what does that particular learner need most?
 - Consider sitting together at the end of the day and go through patient's chart to ensure all orders in place, consult notes/recommendations received as a way to "run the list" collaboratively.
- Consider asking sub-I to send you an email compiling specific positive feedback that you give throughout their time working together for use in evaluation +/- LOR.

Recent Publications

[Association Between a Population Health Intervention and Hypertension Control](#)

Dugdale DC, Khor S, **Liao JM**, Flum DR. J Gen Intern Med. 2022 doi: 10.1007/s11606-022-07522-4. Online ahead of print. PMID: 35426007.

[Unrealistic optimism about treatment risks for acute appendicitis](#)

Rosen JE, Agrawal N, Flum DR, **Liao JM**. Br J Surg. 2022 znac020. doi: 10.1093/bjs/znac020. Online ahead of print. PMID: 35136965.

[Trichobezoar Without Trichotillomania—A Case Report](#)

Edwards M, Kaz A, **Wander PL**. J Gen Intern Med. 10.1007/s11606-021-07194-6.

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Contact us at mdaware@uw.edu

Look for us on our website: gim.uw.edu/md-aware

